JISC HOAP Project Meeting

Friday 20th May 2011

Present: Cherry Edmunds (minutes), Denise Robinson, Graham Stone, Sue White

Apologies: Ian Pitchford

Agenda:

The Project Blog

- Current Tasks
- AOB

Project Blog:

- 'Huddersfield Open Access Publishing' is a 6 month JISC funded project focussing on changing the print only journal 'Teaching in Lifelong Learning' into online only, using the repository as the hosting platform. A blog will be used for reporting progress, using themed posts such as 'wins and fails'. The idea is to keep the tone of the blog fairly informal, while also being the basis for the final project report. Twitter will also be used along similar lines – '#hoapp'.
- There is a documentation area, which currently holds a public version of the project proposal.
- All of the people involved in the project have their personal summaries posted on the blog.
 GS will be asking the rest of the group to write brief summaries on progress and experiences as the project develops.

Current tasks:

- Josh Brown at JISC has discussed the project plan with GS. There were four comments from reviewers of the proposal:
 - 1. The protocols that are mentioned in the plan ("Protocols to promote open access and self-archiving") need to be explored in more detail.
 - 2. We need to specify the exact position value of Web 2.0.
 - 3. Make the editorial workflow more visible.
 - 4. The Work Package for management seems excessive for a 6 month project.
- Work packages specifications:

Eprints need to schedule work on the journal interface within the repository. GS is to set dates and let them know by the <u>end of June</u>. We also need to decide on a template for the landing/front page of the journal within this time, in order for Eprints to give us a quote. We may also need to re-brand the Repository to align with the new University corporate style. As a result of this new interface within the repository, it may be a good excuse to revamp the main repository pages at the same time.

Action Point: GS to speak to Matt Jones

- The new journal content will be treated just as other content on the repository; usage will be taken in the same way for example.
- A complete change in format for the journal the journal's 'Notes for Contributors' will need to be edited significantly.

Action point: GS to edit these

• The next issue of Teaching in Lifelong Learning (Volume 3 No. 1) is due out soon; No. 2 is due out in the autumn. It seems sensible to use this deadline as a launch of the online format, while still producing a print copy. Then, a switch to online only from Volume. This will have the least impact on subscribers. This change in format will need to be communicated in the next print copy to inform readers and contributors of the planned changes. Benefits of publishing Open Access will be mentioned. This may mean people do not find the journal via the planned front page. It will be beneficial to add the journal cover to the records as we do with other university published material.

Action point: DR to look into communicating change in format

 CrossRef, who provide DOI (Digital Object Identifiers) numbers for journal articles, and DOAJ (Directory of Open Access Journals), are important factors that need to be investigated and possible costs looked at.

Ideally, all the issues above need to be investigated by mid-June.

AOB

- Glasgow developed the original version of the software for their OA journal, Journal of eLiteracy. http://www.jelit.org/. They have agreed to share the code with the project.
- Ian Pitchford is founder and editor of Evolutionary Psychology, an Open Access journal. http://www.epjournal.net/
- Possibility of inviting Jenny Grainger, Director of Marketing to our next meeting to discuss branding.
- The deadline for article submissions to the next print issue of Teaching in Lifelong Learning, due in October November, may need to be adjusted – this must be discussed at the next meeting (TBC).